

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### 1. Details of the Institution

Name of the Institution

Symbiosis Law School, Pune

Address Line 1

Symbiosis Campus, Opp. Pune  
International Airport

Address Line 2

VIP Road, Viman Nagar

City/Town

Pune

State

Maharashtra

Pin Code

411014

Institution e-mail address

[slspinfo@symlaw.ac.in](mailto:slspinfo@symlaw.ac.in)

Contact Nos.

020 - 65201114, 020 - 6520 1115

Name of the Head of the Institution:

Dr. Shashikala Gurpur

Tel. No. with STD Code:

020-65201114/5

Mobile:

09922917390

Name of the IQAC Co-ordinator:

Dr. Surya Rashmi Rawat

Mobile:

9049776832

IQAC e-mail address:

iqacslsp@gmail.com

Website address:

<http://www.symlaw.ac.in>

Type of Faculty/Programme

Law

Arts

Science

Commerce

Law

PEI (Phys Edu)

TEI (Edu)

Engineering

Health Science

Management

Others (Specify)

NA

## 2. IQAC Composition and Activities

2.1 Number of Teachers

9

2.2 Number of Administrative/Technical staff

4

2.3 Number of students

1

2.4 Number of Management representatives

1

2.5 Number of Alumni

2

2.6 Number of any other stakeholder and community representatives

1

2.7 Number of Employers/ Industrialists

1

- 2.8 Number of other External Experts 1
- 2.9 Total Number of members 20
- 2.10 Number of IQAC meetings held 1
- 2.11 Number of Quality related meetings with various stakeholders

<b>Stakeholders</b>	1
<b>Faculty</b>	1
<b>Non-Teaching Staff Students</b>	1
<b>Alumni</b>	1
<b>Others</b>	1
<b>Total</b>	5

2.12 Has IQAC received any funding from UGC during the year? If YES, mention the amount

2.13 Seminars and Conferences (only quality related)

i) Number of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

<b>International</b>	0
<b>National</b>	1
<b>State</b>	0
<b>Institution Level</b>	4
<b>Total</b>	5

ii) Themes of Conferences/ Workshops/Symposia (Only Quality Related) Annual National Conference on Contemporary Legal Scholarship, Student Personality Development by placement cell

2.14 Significant Activities and contributions made by IQAC Overall quality control

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Strengthening Research & Consultancy	Invited Corporates, eminent judges, legal luminaries and NGOs for conducting lectures, training & research initiatives. Released another Vol. of Symbiosis Contemporary Law Journal (SCLJ) & Symbiosis Student Law Review (SSLR) in collaboration with Lexis Nexis in the year 2014-15.
Internationalization	Invited Law experts as Scholars-in-residence from Law Schools of UK, US, Australia, New Zealand and Germany who conducted guest lectures, training of students, faculty seminars and mentored

	publications.
Student & Faculty Exchange through SCIE	2 students went for Student Exchange Programme: DAAD-New Passage To India, 2 went for Semester Exchange Programme with University College Dublin, Ireland, 3 went for Semester Exchange Programme with University College Cork, Ireland, 2 went for Summer School Programme. Prof Swapnil accompanied by 14 students went on a study trip to Berlin School of Law & Economics from 31st of May to 12th of June 2015.
Correlate with Vision 2020 considering Globalization, Community Services, Business & Health Care Services	In curriculum, pedagogy & collaboration
Replicating the model across the country and then internationally	Introduced one more campus at Hyderabad.

2.16 Whether the AQAR was placed in statutory body Yes

(If YES : Management :  Syndicate :  Any other body :  )

Provide the details of the action taken  
Refer to General TAB

## PART- B

### Criterion – I

#### 1. Curricular Aspects

1.1 Details about Academic Programmes				
Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/career oriented programmes
PHD	0	0	0	0
PG	1	0	1	0
UG	2	3	5	0
PG Diploma	0	0	0	0

Advanced Diploma	0	0	0	0
Diploma	2	0	2	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	5	3	8	0
Interdisciplinary	3	5	5	0
Innovative	0	2	2	0

1.2

(i) Flexibility of the Curriculum: Core/

(ii) Pattern of programmes:	<b>Pattern</b>	<b>Number of programmes</b>
	Semester	7
	Trimester	0
	Annual	1

1.3 Feedback from stakeholders	<b>Mode Of Feedback</b>		
	(tick whichever is applicable)		
	<b>Online Manual Co-operating schools</b>		
	Alumni	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Employers <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
	Faculty <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
1.4 Whether there is any revision/update of regulation or syllabi ,if yes, mention their salient aspects	
Yes,Course leveling exercise was undertaken	
1.5 Any new Department/Centre introduced during the year. If yes, give details	
NO	

## 2. Teaching, Learning and Evaluation

2.1 Total Number of permanent faculty			
Professor	2		
Assistant Professor	20		
Associate Professor	4		
Others	5		
Total	31		
2.2 Number of permanent faculty with Ph.D.			7
2.3 Number of Faculty Positions Recruited (R) and Vacant (V) during the year			
	R	V	
Professor	2	5	
Associate Professors	2	13	
Assistant professor	5	10	
Others	3	0	
Total	12	28	
2.4 Number of faculty			
Guest	0		
Visiting	26		
Temporary	4		
2.5 Faculty participation in conferences and symposia			
	Number Of Faculty	International Level	National Level
Attended	5	6	0
Presented papers	4	5	1

Resource Persons	1	1	1			
2.6 Innovative processes adopted by the institution in Teaching and Learning Legal drafting ( in Property LAw 3rd Yr), mock trial ( in CPC 4th yr) Group & individual Presentations, Role play etc.						
2.7 Total Number of actual teaching days during this academic year			180			
2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Open Book Examination, Bar Coding, Double Valuation( need based), research based internal assessments, Moots, MUNs						
2.9 Number of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop						
	Numbers	Description				
Board of Study	4	BOS Members: Dr. Shashikala Gurpur, Dr. Bindu Ronald, Prof. Sujata Arya & Prof. Santosh Aghav				
Faculty	36	All faculty members including adjunct faculties				
Curriculum Development workshop	40	All faculty members including External Experts				
2.10 Average percentage of attendance of students			56.8824			
2.11 Course/Programme wise distribution of pass percentage						
Title of the Programme	Total Number of students appeared for completion of program	Grade				
		Passed	A %	B %	C %	D %
LLM (2013-2014)	59	57	0	39	51	7
BA LL.B(2009-2014)	43	42	26	30	42	0
BBA LL.B(2009-2014)	152	132	16	36	30	5
BALLB (2010-15 BATCH) =68.25%, BBALLB (2010-15 BATCH) =84.47%, LLM Result yet to be declared. Three year LLB Programme result yet to be declared						
2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes Over all quality control in teaching, learning, exams, administration, HR and Infrastructure						
2.13 Initiatives undertaken towards faculty development			Total : 1			
Faculty / Staff Development Programmes		Number of faculty benefitted				
Refresher courses		0				
UGC - Faculty Improvement Programme		0				

HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	1
Others	0

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	5	21	9
Technical Staff	14	0	8	6

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC through SCALSAR facilitates research. In 2014-2015 following activities were undertaken: 8/11/2014 3rd Annual National Conference on Contemporary Legal Scholarship; FDPs How to conduct an Empirical Research July 2014, Theater for Effective Teaching on 7/7/14, Disarmament, States and International Organizations on 13/1/14, Right to Information in International Human Rights Law on 30/1/2015, UN Commission of Inquiry on 11/3/2015, Work & Conditions of Teaching Law and Taxes at a German University: Issues and Challenges on 09/10/2014, Environmental Activism in the US: Legal & Empirical Analysis on 29/09/2014, Clinical Legal Education and International Human Rights Law on 7/8/2014, Teacher, Teaching and Teaching Profession: Indian Understanding and Challenges in Global World on 20/6/2014; Series of Lectures in Advanced Research Methodology, resource persons being, Dr. S C Raina, Manuel Brunner, Dr. Gurjeet Singh, Dr. Rohini Gote, Dr. Ujwala Bendale, Dr. S. K. Patil, Dr. Abhay Saraf ; Research Camping and Guidance to postgraduates / Pre-PhD Coursework students by Dr. Gurjeet Singh, Dr. Bharat Desai, Dr. S C Raina; 13th Surana & Surana International Technology Moot Court Competition 2014 from 10th to 12th Oct 2014; 7th Symbiosis - B. Krishna Memorial National IPR MootCourtCompetition, 6thto8thFeb2015, Panel Discussion Cloud Computing on 14/3/2015

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Numbers	0	1	0	0
Outlay in Rs. Lakhs	0	2000000	0	0

##### 3.3 Details regarding minor projects



	Completed	Ongoing	Sanctioned	Submitted
Numbers	0	4	0	0
Outlay in Rs. Lakhs	0	370000	0	0

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	36	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	2	2

### 3.5 Details on Impact factor of publications

Range	0
Average	0
h-index	0
Nos. in SCOPUS	3

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2008.00	Ram Jethmalani	2000000	2000000
Minor Projects	2015.00	SIU	120000	120000
Interdisciplinary Projects	0.00	0	0	0
Industry sponsored	2014.00	Shriprabha Foundation	0.1	0.1
Projects sponsored by the University/ College	0.00	0	0	0
Students research projects(other than compulsory by the University)	0.00	0	0	0
Any other(Specify)	0.00	0	0	0
Total			2120000.1	2120000.1

### 3.7 Number of books published

i) With ISBN No.	1	Chapters in Edited Books	6
ii) Without ISBN No.	3		

### 3.8 Number of University Departments receiving funds from

UGC-SAP	0
CAS	0

3.9 For colleges

DST-FIST	0
DPE	0
DBT Scheme/funds	0
Autonomy	0
CPE	0
DBT Star Scheme	0
INSPIRE	0
CE	0
Any Other (specify)	0

3.10 Revenue generated through consultancy 0 (Rs. In lakhs)

3.11 Number of conferences organized by the Institution

Level	Number	Sponsoring agencies
International	0	
National	0	
State	0	
University		
College	0	

3.12 Number of faculty served as experts, chairpersons or resource persons 10

3.13 Number of collaborations

International	0
National	1
Any Other	3

3.14 Number of linkages created during this year 0

3.15 Total budget for research for current year in lakhs

From Funding agency	0
From Management of University/College	3.21
Total	3.21

3.16 Number of patents received this year

Type of Patent	Number
National	Applied 0
	Granted 0
International	Applied 0
	Granted 0
Commercialised	Applied 0

	Granted	0
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3.17 Number of research awards/ recognitions received by faculty and research fellows Of the institute in the year

International	0
National	0
State	0
University	0
Dist	0
College	0
Total	0

3.18 Number of faculty from the Institution

who are Ph. D. Guides	0
and students registered under them	

3.19 Number of Ph.D. awarded by faculty from the Institution

7

3.20 Number of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	3
SRF	0
Project Fellows	0
Any other	0

3.21 Number of students Participated in NSS events

University level	State level	National level	International level
0	0	0	0

3.22 Number of students participated in NCC events

University level	State level	National level	International level
0	0	0	0

3.23 Number of Awards won in NSS

University level	State level	National level	International level
0	0	0	0

3.24 Number of Awards won in NCC

University level	State level	National level	International level
0	0	0	0

3.25 Number of Extension activities organized

University forum	College forum	NCC	NSS	Any Other
0	0	0	0	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

4 UG/PG students & four faculty members under the guidance of Hon'ble Mr. Justice Madan Lokur, Judge, Supreme Court of India and Dr. Shashikala Gurpur, Director SLS, Pune, attended the workshop & carried out two Projects namely, "Implementation of Juvenile Justice Act" and "Role of

Mediation in the Dispute Resolution Mechanism along with the District Mediation Centre” , Shivajinagar.

Have partnered with Adrasha Mitra Mandal towards Crime Free Society while working with Dattawadi

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities						
Facilities	Existing	Newly created	Source of Fund	Total		
Campus area	1800	12851	Self	14651		
Class rooms	11	30	Self	41		
Laboratories	1	2	Self	3		
Seminar Halls	2	2	Self	4		
Number of important equipments purchased (= 1-0 lakh) during the current year	57	165	Self	222		
Value of the equipment purchased during the year (Rs. in Lakhs)	17.78	5730901	Self	5730919		
Others	0	0	Self	0		

  

4.2 Computerization of administration and library						
The Library also has 17 computers with internet based line connection where the students can access internet. Students are permitted to bring their laptops and access internet through Wi-Fi system.						

  

4.3 Library services						
	Existing		Newly added		Total	
	Number	Value	Number	Value	Number	Value
Text / General Books	1999	779981.91	2102	708148.71	4101	1488130.62

Reference Books	856	2156174.25	616	1536961.05	1472	3693135.3
Journals	35	665086	166	1152259	201	1817345
e-Journals	1	40000			1	40000
Digital Database	11	2514932	4	704394	15	3219326
CD & Video	116	7983			116	7983
Others	3593	891929	4129	1379747	7722	2271676
e-Books					0	0

#### 4.4 Technology up gradation (overall)

	Existing	Added	Total
Total Computers	140	103	243
Computer Labs	1	1	2
Internet	10	0	10
Browsing Centres	1	1	2
Computer Centres	0	0	0
Office	1	1	2
Departments	0	0	0
Others	0	0	0

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

on routine basis new faculty members are oriented towards use of IT by in-house IT Experts.

#### 4.6 Amount spent on maintenance in lakhs

i) ICT	34.43
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ii) Campus Infrastructure and facilities	639.11
iii) Equipments	17.6
iv) Others	0
Total	691

#### Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC does it through six centers of excellence in the college. These centers identify different areas of student support & communicate it to students through bulk mails, notices & announcements in the classes.

#### 5.2 Efforts made by the institution for tracking the progression

The results of final examinations are analysed & students with bad performance are sent for remedial teaching. The personality development lectures are also organised through placement cell

#### 5.3

a) Total Number of students	UG 1286 PG 77 Ph.D 0 Other 112
b) Number of students outside the state	506
c) Number of international students	102
Men	Number % 676 45
Women	Number %

			799	55
	Last Year	This Year		
Interntional / NRI / FN	73	102		
Defence	37	54		
Discretionary Quota	253	328		
SC	107	136		
ST	53	71		
General	667	758		
Differently Abled	7	12		
Kashmiri Migrant	12	14		
Total	1209	1475		
Demand Ratio			1:29.61	
Dropout (in %)			0.1	

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College runs student study circles for guiding & preparing students for competitive examinations. It conducts lectures for the same.

Number of students beneficiaries : 2

#### 5.5 Number of students qualified in these examinations

NET	0
SET/SLET	0
GATE	0
CAT	0

IAS/IPS etc	0
State PSC	0
UPSC	0
Others	2

## 5.6 Details of student counselling and career guidance

1. Soft Skill Development by Infinite Solution 2. CV Workshop 3. Guest Lecture

Number of students benefitted : 193

## 5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
67	93	73	8

The Placement Cell of Symbiosis Law School, Pune is a faculty cum student body working round the academic year discovering opportunities for our students in various spheres of the doyen.

The task of the Placement Cell is not just limited to campus recruitments. The cell undertakes the initiative of training the students to make their presence a commendable one while at the time of recruitments.

This process is a continuous one and is done through the medium of numerous Lectures, Workshops, Training sessions finally coming down to the CV Verification and the final screening process.

Summary of our recruiters for the academic year 2014-15 is as follows: Law Firms=33%, Banks=7%, Insurance=13%, Consultancy=17%, Others==30%

## 5.8 Details of gender sensitization programmes

Conducted Workshops on gender sensitisation at SIT, SCMS, SIMS, SIIB, SCIT

## 5.9 Students Activities



		State/University Level	National Level	International Level
5.9.1 Number of students participated	in Sports, Games and other events			
	in Cultural			
5.9.2 Number of medals /awards won by students	in Sports, Games and other events	0	0	0
	in Cultural	0	0	0

#### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	4	182000
Financial support from government	12	1888100
Financial support from other sources	6	146000
Number of students who received International/ National recognitions	0	0

#### 5.11 Student organised / initiatives

	State/University Level	National Level	International Level
Fairs/Exhibitions	0	1	0
Others	0	0	0

#### 5.12 Number of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

Simran Jeet Kaur, 1 year student of 3 Year LLB (2014-17) had issues which were amicably resolved by the SIU Grievance redressal Committee

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution Vision : Promoting international understanding through quality education Mission To inculcate spirit of 'Vasudhaiva Kutumbakam'(The world is one family To contribute towards knowledge generation and dissemination To promote ethical and value based learning To foster the spirit of national development To inculcate cross cultural sensitization To develop global competencies amongst students To nurture creativity and encourage entrepreneurship To enhance employability and contribute to human resource development To promote health and wellness amongst students , staff and community To instil sensitivity amongst the youth towards the communicate and environment To produce thought provoking leaders for the society	
6.2 Does the Institution has a management Information System Yes it is done through Curiosity Live	
6.3 Quality improvement strategies adopted by the institution for each of the following 6.3.1 Curriculum Development Correlate with Vision 2020 considering Globalization, Community Services, Business & Health Care Services 6.3.2 Teaching and Learning To introduce one more specialisation in LLM on Court Management & Procedures 6.3.3 Examination and Evaluation Eduwiz to be made applicable to the new batches. 6.3.4 Research and Development Ongoing Research:Exploratory research on environmental law and policy with particular relevance to water pollution andwater resource management in Pune Municipal corporation; the state of Maharashtra and IndiaEmpirical study of Goas Transition and Transformation	

from Continental to Common Law System after its liberation

6.3.5 Library, ICT and physical infrastructure / instrumentation

Online Journals, Mooting Zone, 100% Wifi Zone

6.3.6 Human Resource Management

To improve the faculty profile by encouraging faculty members to complete PhDs & enhance research & publication through in-house & international collaboration. To arrange FDPs for achieving these objectives.

6.3.7 Faculty and Staff recruitment

Strictly adhere to the UGC Norms

6.3.8 Industry Interaction / Collaboration

Educational & Field Visits, Research Projects with NGOs

6.3.9 Admission of Students

Online admission process

6.4 Welfare schemes for

**Teaching**

Rs. 4.50 lacs has been allocated for teaching and non-teaching staffs welfare for birthday gifts & celebrations of employees, picnic., Diwali gift, farewell & retirement parties.

**Non teaching**

Rs. 4.50 lacs has been allocated for teaching and non-teaching staffs welfare for birthday gifts & celebrations of employees, picnic., Diwali gift, farewell & retirement parties.

**Students**

4 Lacs has been allocated for IDMP Workshop, Sports material for practice etc

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SIU	Yes	SLS, P

Administrative	Yes	MSDN	Yes	Shah & Co, SIU
6.8 Does the University/ Autonomous College declares results within 30 days?				
For UG Programmes No				
For PG Programmes No				
6.9 What efforts are made by the University for Examination Reforms?				
The student feed back is taken, analysed & implemented on regular basis post examination to continuously keep improving the examination process. More stringent rules have come for stopping the use of unfair practices in the examination by students.				
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?				
6.11 Activities and support from the Alumni Association				
College has alumni cell with Mr. Sampath Bulusu General Manager ? Legal, Shell Hazira, Ahmadabad as the alumni cell mentor. Every year college hosts alumni meet where a host of alumni come and interact with the students & give suggestions to further strengthen SLS, Pune, their Alma mater. This year the Chief Guest for the meet was also our own alumni Hon?ble Justice Mrs. Revati Mohite Dere, Judge, Bombay High Court. The guest of Honour, Mr. Sameer Chugh, Director Legal & Regulatory for Bharti Airtel and the Key note speaker, Mr. Rohit Kumar, General Counsel, United Phosphorus Ltd., Mumbai, were also the alumni of the prestigious SLS, Pune. Help in curriculum building, they also impart special lectures				
6.12 Activities and support from the Parent – Teacher Association				
NA				
6.13 Development programmes for support staff				
Discuss working processes in the staff meetings				
6.14 Initiatives taken by the institution to make the campus eco-friendly				
Rain Water Harvesting, CFL Bulbs in the campus, ventilated area, Planted tress				

**Criterion – VII**

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Made Project Research compulsory as internal assessment components to promote research skills

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

### Plan

The Institution strengthened consultancy through corporate relations & NGOs by conducting lectures, training and national & international collaboration.

The Internationalization was further strengthened by inviting professors & experts in law & related fields as scholars in residence from Law Schools of UK, US, Australia, New Zealand & Germany who conducted guest lectures, training of students, faculty seminars, research and publications through editing and review work of in-house journals.

It released the next Vol. of Symbiosis Contemporary Law Journal (SCLJ) & Symbiosis Student Law Review (SSLR) in collaboration with Lexis Nexis in the year 2014-15.

2 students went for Student Exchange Programme: DAAD-New Passage To India, 2 went for Semester Exchange Programme with University College Dublin, Ireland, 3 went for Semester Exchange Programme with University College Cork, Ireland, 2 went for Summer School Programme. Prof Swapnil accompanied by 14 students went on a study trip to Berlin School of Law & Economics from 31st of May to 12th of June 2015.

Eminent judges & legal luminaries were invited to share their expertise & knowledge with the students. A visit to Maharashtra Judicial Academy was also arranged.

### Action taken

To strengthen consultancy through corporate relations & NGOs

To strengthen internationalization

To strengthen research and publications

To strengthen students & faculty exchange

To strengthen to invite eminent judges & legal luminaries

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study*)

Manuals)

1. Internationalization 2. Academic Success Programme

(\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

SLS, Pune uses LED lamps. Lights and fans are switched off if not in use. Air-conditioners are energy efficient. Classrooms have sufficient cross ventilation and light to minimize the use of electricity. SLS, Pune has a sewage water treatment plant with a capacity of recycling 210 kilo liters/day. It has three bore wells for rain water harvesting. It has planted 190 trees in the campus which are being supported by drip irrigation and has deployed 150 potted plants inside the building. The e-wastes are disposed off on a systematic basis through authorized vendors. Toners are refilled instead of replacing with new ones directly. The boards & signages keep warning students to keep the campus litter free. Wheeled dust bins are used for keeping the environment clean. SLS, Pune is a member of International Union for Conservation of Nature (IUCN), the worlds first global environmental organization which helps in finding out solutions to worlds most pressing environment and development challenges. SLS, Pune has set up LAWECON Cell for creating awareness on environmental issues. The students participated in Amrut Varsha Mahotsav where they helped the farmers for rice plantation. Students and faculty of SLS, Pune have several publications on various environmental issues.

7.5 Whether environmental audit was conducted?

No  
No

7.6 Any other relevant information

A. SWOT Analysis	Strength	<p>Reputation:</p> <p>Upward surge of every year in application: intake ratio Among first two in India to run five year program and the unique BBA LLB program Merit-based National level entrance test ensures diversity and quality in students Consistently ranked among top 10 law schools in leading surveys since 2000 One of the four in India to be recognised by Govt of India as top class institute for SC/ST scholarships</p> <p>2. Innovation in Academics:</p> <p>Flexibility and choices in courses Mix of knowledge, ethics and comprehensive legal skills Innovation in teaching and learning methods with clinical legal education Centers of specialisation and IP-innovation through SCALSAR</p> <p>3. Interdisciplinary and multidisciplinary context of the university</p> <p>4. State of Art Infrastructure and rich e-learning resources ensure student engagement</p>
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	<p>5. Best practices with Long term experience as part of a reputed state university and in national as well as international networks</p> <p>6. Increasing International collaborations realising all possibilities and facets of internationalisation expose our students &amp; faculties to international best practices in teaching &amp; learning</p> <p>7. Graduates trained for versatile careers evident in excellent placement records.</p> <p>9. Diversity of student population promoting gender equality, national integration &amp; international harmony</p>
Weakness	<p>1. National scarcity of experienced, qualified senior teachers and administrative staff</p> <p>2. Fully residential campus is still being developed</p> <p>3. Autonomy is at nascent stage and is evolving.</p>
Opportunity	<p>1. Popularity of Pune as education hub</p> <p>2. Demographic advantage: Yearly increase in quality undergraduate aspirants and expensive global and other private law schools place SLS Pune at competitive advantage.</p> <p>3. Majority of the law schools are single discipline universities &amp; are in remote location.</p> <p>4. Opportunity to lead and contribute to quality legal education in India, as a leader in private sector</p> <p>5. SLS Pune Could continue in future as a favourite destination for international players with dual degree, twining programs and bridge courses, based on the visibility and engagement of leadership in leading bodies of NJA, BCI and international networks</p>
Threat/Challenges	<p>1. More private law universities with global agenda emerging in many states and more national law schools evolving in Mumbai, Nagpur and Aurangabad.</p> <p>2. Limited availability of government funds for research, being a private university</p> <p>3. Possibility of entry of foreign universities in India in near future due to demand-supply gap in quality law schools</p> <p>4. Lack of High Court bench in Pune city affects easy availability and access to resource persons from Bar &amp; Bench</p> <p>5. Absence of unified national regulatory body to monitor legal education and research at the national levels to allow private players to compete for public funds for research.</p>

**Criterion – VIII**

**8. Plans of institution for next year**

1. To create Law labs on :

? Legal history of Western India and constitutional history of with icons, heritage, exhibits and archive

? Environmental law

? Corporate Law

? Transnational law

? IP and innovation law (incubation center)

These are aligned with learning and co-curricular activities

2. To achieve the faculty: student ratio of 1:15 with specialised faculty for Honors courses

3. To totally digitise the learning resource center

4. To establish Chairs in core specialisation areas to generate programs, research and innovative teaching headed by eminent professors, especially in IP, Corporate law, Environmental law, Healthcare Law and International law

5. To develop more yearly publication of in-house team and consultancy programs including CLE under SCALSAR

6. With scientific research and approach to undergraduate training and professional development in a progressive manner as well as career preparation

7. More investment and identification of opportunities in international moots and research conferences for students

8. More internationalisation with area-study programs, faculty exchange at national and international level

9. To attain 1: 2 ratio in faculty publication

Name : Dr SURYA RASHMI RAWAT

Name :

Signature of the Coordinator, IQAC

Name : Dr Shashikala

Name :

Signature of the Chairperson, IQAC

