Name of the Program: Master of Laws

Programe Objective: a. To provide an interdisciplinary, comparative and global approach in study and research in law

- b. To provide indepth knowledge and experience in conducting legal research with technical precision and scientific sophistication
- c. To offer specialisation courses combined with innovation, cutting edge legal acumen and theoretical insights

		Mention Programme Outcome details
PO1:	GA 1	To develop critical thinking amongst students so as to enable them to gain indepth knowledge of law.
PO2:	GA 1	To improve research skills by providing a platform by undertaking research assignments.
PO3:	GA 4	To critique, analyse & apply the legal knowledge of their specialization in context.
PO4:	GA 1	To provide skills to become academicians and lifelong learners.
PO5:	GA 3	To create awareness and understanding of the ethical, social, political and economic context in which the basic concepts, values, principles and rules of the Legal System are competing
PO6:	GA 4	To develop logical legal arguments through ability to research and critically Analyse, evaluate and apply legal knowledge in problem solving and conflicting perspectives of their Specialization.
PO7:	GA 2	Contrast and distinguish between laws of different countries and learn from best practices across the globe.

	Batch: 2018-19													
					Mapping of the POs with the	Courses								
Semester	Institution course Code	Catalog Course Code	lTitle.	Course Outcome No	Course Outcome Details	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7		
				CO 1	Student will be acquainted with the teaching of law and legal research methods.	Strong	Strong	Strong	Strong	Strong	Strong	Strong		
1			Research	CO 2	Learner will know interactive and learner-centric methods of seminar, discussion and clinical legal education.	Strong	Strong	Strong	Strong	Strong	Strong	Strong		
	T1159	10143101	Methods and Legal Writing	CO 3	Student will be acquainted with the insight into the aspects of quality, assessment and course designing.	Strong	Strong	Strong	Strong	Strong	Strong	Strong		
				CO 4	Learner will develop the understanding on skills in legal research including law- finding, legal analysis, use of ICT and legal writing.	Strong	Strong	Strong	Strong	Strong	Strong	Strong		
				CO 1	Learner will learn about the significance of the comparative study of the public law.	Strong	Strong	Strong	Strong	Strong	Strong	Strong		

| | | | | CO 2 | Learner will learn the select models of systems of government prevailing across the globe. | Strong |
|---|-------|----------|-----------------------------|------|---|--------|--------|--------|--------|--------|--------|--------|
| 1 | T1054 | 10143102 | Comparative
Public Law | CO 3 | It will enable the students to understand the issues and challenges relating to the public law in India and offer solutions to them by way of insights provided through comparative analysis of the constitutional provisions, judicial decisions and conventions applicable in select countries. | Strong |
| | | | Law and | CO 1 | Learner will understand the reasons of the essential evolution of law according to the changing social reality in a vibrant globalised world | Strong |
| 1 | T1056 | 10143103 | Justice in a
Globalizing | CO 2 | It will make the learner understand how changing social world reality creates deviations in the idea of law and justice. | Strong |
| | | | World | CO 3 | Student will undersatnd how Political, economic and social changes that globalisation creates sometimes disturbs the traditional norms of law reflects on the notions of law and justice in a globalised world. | Strong |
| 1 | T1375 | 10143104 | Comparative | CO 1 | students will be able to write research
papers/policy papers involving
identification of a legal issue and its
analysis and evaluation with a global
perspective | Strong |
| | 11070 | 101.010. | Corporate Law | CO 2 | Critique existing laws based on current development and recommend policy level changes | Strong |
| | | | | CO 3 | Teach corporate laws to graduate and post-graduate students. | Strong |
| | | | | CO 1 | Student will understand the world trading system especially in the context of a globalized world. | Strong |

				CO 2	Learner will be able to examine the international legal regime for international trade with a focus on the WTO.	Strong						
1	T1238	10143105	International Trade Law	CO 3	Learner will be able to study about the free trade theory and the trade policies and regulation of international trade.	Strong						
			Trade Law	CO 4	Learner will be able to study the bilateral, multilateral and regional agreements, the controversies in international trade, law, the developed and developing country perspectives on international trade.	Strong						
				CO 5	Learner will be able to study the dispute settlement mechanism under International Trade Law.	Strong						
			Carriage of Goods by Air,	CO 1	Evaluate the importance of transport mechanism in global business and economy.	Strong						
1	T1397	10143107	Land, Sea and Multimodal	CO 2	Analyze and interpret legislations or cases involving multimodal transport.	Strong						
			Transport	CO 3	Conduct legal researches to solve legal issues pertaining to transport laws	Strong						
				CO 1	Students will be able to make an in-depth and detailed analysis of the Fundamental Rights and the Directive Principles in the context of the contemporary issues and challenges	Strong						
1	T1005	10143108	Fundamental Rights & Directive	CO 2	To understand the nature and scope of fundamental rights and directive principles.	Strong						
			Principles	CO 3	To learn about in detail the various rights provided in the Indian Constitution.	Strong						
			CO 4	To learn about the relationship between fundamental rights and directive principles.	Strong	Strong	Strong	Strong	Strong	Strong	Strong	

| | | | | CO 1 | Will have advanced knowledge of the administrative law practiced in India and in other U.S.A. and U.K. and role of judiciary in balancing the individual rights with administrative powers and functions of the State. | Strong |
|---|-------|----------|--------------------------------------|------|--|--------|--------|--------|--------|--------|--------|--------|
| 1 | T1377 | 10143109 | Comparative
Administrative
Law | CO 2 | Will have the ability to create knowledge
and produce original research in the form
of research papers, Law reform
recommendations. | Strong |
| | | | | CO 3 | Will be able to provide consultations in matters related to functions and procedure of administration. | Strong |
| | | | | CO 4 | Will uphold and reiterate the Principles of natural Justice. | Strong |
| | | | | CO 1 | Learner will be able to study the functional deliverance of police on the basis of promises made and challenges confronted. | Strong |
| 1 | T1012 | 10143110 | Police and Security | CO 2 | Learner will be able to understand Police as an important pillar amongst the sentinels of justice | Strong |
| | | | Administration | CO 3 | Learner will be able to understand the problems and learn about the measures to combat the legal issues in the Police administration and their role in justice delivery system. | Strong |
| | | | | CO 1 | Learners will get to know the History and philosophy of the education system and trace its development, so as to develop their legal acumen. | Strong |
| | | | | CO 2 | They will be able to understand the concept of education and its development. | Strong |
| 1 | T1007 | 10143111 | Education Law | CO 3 | Learners will acquaint with the International perspective of the education system. | Strong |

| | | | | CO 4 | Learners will learn and understand about
the relation between education and law
and understand the 'Right to Education'
philosophy of India, its success and
failure of the RTE Act since inception. | Strong |
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| | | | | CO 1 | Students will develop research skills and techniques in the area of human rights, governance and development. | Strong |
| | | | Law, Good
Governance | CO 2 | Students will have knowledge of the development of the concept of good governance in the Indian and Western context. They will also be able to understand emerging concepts like egovernance, financial and environmental governance etc. | Strong |
| 1 | T1389 | 10143112 | and Development: Conceptual and Theoretical Issues | CO 3 | Students will be able to produce research papers in journals of international repute having high impact factor. They will also be able to able to contribute in policy making by critically analyzing the concept of sustainable development. | Strong |
| | | | | CO 4 | Students will be able to provide consultations to governmental and non-governmental agencies in improving the existing model of governance by comparing it with other models. | Strong |
| | | | | CO 5 | Students will have ability to teach in national and internationalinstitutions. | Strong |
| | | | | CO 1 | Students will have mature orientation towards the connection between technology, innovation, business and IP. | Strong |
| 1 | T1378 | 10143113 | Technology, | CO 2 | Students will be able to provide consultations on IP involved at every stage of product development and commercialization | Strong |
| | | | Innovation and IPR | CO 3 | Students will have advanced knowledge in third party agreements | Strong |

				CO 4	Students will be able to bring out original contributions	Strong						
				CO 5	Students will develop research skills and techniques in the subject	Strong						
				CO 1	Student will be able to advanced knowledge of copyright and design law of India	Strong						
1	T1379	10143114	Comparative Copyright and Industrial Designs- Law	CO 2	Student will be able to will have the ability to create knowledge in the form of research papers, policy papers, judgments, policy revamping, and law reform recommendations in contemporary areas of copyright and design protection.	Strong						
			and Practice	CO 3	Student will have mature orientation on the practice and registration process of copyright and design.	Strong						
				CO 4	Students will develop teaching abilities in the course	Strong						
				CO 5	Students will uphold justice and ethics in the matters of academic integrity	Strong						
				CO 1	Students will be aware of the International regime for the protection of trademarks and geographical indications and its due observance in national legislations.	Strong						
1	T1248	10143115	Trademarks & Geographical	CO 2	Learnrs will be able to know the scope and ambit of domestic legislations and principles underlined.	Strong						
1	11240	10143113	Indications	CO 3	Learners will be able to develop critical thinking and understand working of principles in reality.	Strong						
				CO 4	They will have the understanding of the new jurisprudence evolved by Indian judiciary in relation to Trademarks and Geographical Indications.	Stuama	Strong	Strong	Strong	Strong	Strong	Strong
				CO 1	Learner will be able to study and learn about Patent law in detail.	Strong						

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					CO 2	They will have the skill, knowledge and understanding of patent laws and the procedural aspects relating to patents.	Strong						
	1	T1249	10143116	Patent law - Practice &	CO 3	Learners will be acquinted with the legal procedural requirements for the grant of a patent in India, US and Europe.	Strong						
				Procedure	CO 4	Students will gain the practical knowledge of drafting of patent specifications, understanding strategies, patent specification in details, and claims.	Strong						
					CO 5	They will learn about the relevance of trade secret and know how in relation to inventions	Strong						
					CO 1	The student will be able to discuss about the economic concepts and illustrate the nature of innovation and how it transforms competition between firms and generates economic growth.		Strong	Strong	Strong	Strong	Strong	Strong
	1	T1388	10143117	Comparative Business, IPR and Global	CO 2	The student will be able to analyze economics of the intellectual property (IP), current policy issues regarding the conflicts between IP rights, consumer welfare; and globalization.	Strong						
				Perspectives	CO 3	The student will be able to appraise topics such as IP licensing, enforcement and litigation in IP, the relationship between market structure and innovation	Strong						
					CO 4	Students will be able to formulate business strategy for organizations operating in changing markets, evolving technologies and organization.	Strong						
					CO 1	demonstrate advance knowledge in the functioning of four major areas of the criminal justice system that is policing, corrections, courts and judiciary from a comparative perspective		Strong	Strong	Strong	Strong	Strong	Strong

				CO 2	explain various types of crime and criminals, and the numerous theories of crime causation (thus differentiating between criminal justice and criminology), and the fluctuating rates of crime and relationship between criminal law and morality	Strong						
1	1 T1380	10143118	Comparative Criminology and Criminal Justice Administration	CO 3	demonstrate research skills by identification and execution of topics in the area of various social movements over the years, and how they have affected the criminal justice system. Describe past and current controversies in our criminal justice system and be able to argue the multiple sides of these issues, recidivism, role of judiciary in reducing recidivism through correction.		Strong	Strong	Strong	Strong	Strong	Strong
				CO 4	Provide consultation by articulating special concerns like minorities, juveniles, and females in the criminal justice system, in all the various roles, such as offender, victim, witness, police, judge, jury, and corrections personnel and research on these areas.	Strong						
				CO 1	Understand the relationship amongst interdisciplinary concept like crime, criminal justice, human rights and significance of it	Strong						
				CO 2	Identify the types of human rights violation in criminal justice proceedings like torture in prison & fair trial.	Strong						
				CO 3	Demonstrate advance knowledge and discuss the challenges faced in criminal justice administration from the point of view of Human Rights protection of all those who are involved in the process	Strong						

1	T1381	10143119	Comparative Crime Justice and Human Rights	CO 4	Critically examine the role of human rights actors, activities and mechanisms that define and protect human rights. A key concept is the role of practitioners/activists in the field.	Strong						
				CO 5	Analyse the political developments in the US, in Europe and internationally, and explores the extent to which human rights are enshrined in and supported by deeper politics and culture, and by institutions, structures, movements and values.	Strong						
				CO 6	Identify grey research areas (like victims and prisoners rehabilitation and restoration) and contribute through research papers	Strong						
				CO 1	Learner will have brief knowledge of origin and purpose of International Criminal Law.		Strong	Strong	Strong	Strong	Strong	Strong
				CO 2	Learner will have the knowledge about the development and examine the current problems involving the definitional and substantive criminal law aspects in various treaties and Conventions at international level.	Strong						
1	T1240	10143120	International Criminal Law	CO 3	Learner will have the ability to apply International Criminal Law in the domestic courts and deal with the jurisdictional problems.	Strong						
				CO 4	Learner will have the knowledge how to cover the permanent International Criminal Court and various criminal tribunals established for dealing with the criminal matters and its procedure of trial.	Strong						
				CO 1	Critically analyze and compare basic Criminal Law issues in different jurisdictions, like India, UK, Germany and France	Strong						

| | | | | CO 2 | Generate solutions to Criminal Law problems, identify and evaluate the political and social implications of the proposed solutions, and compare these solutions to those offered in other legal traditions and cultures | Strong |
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| 1 | T1268 | 10143121 | Comparative
Criminal Law | CO 3 | Critically reflect on media and cultural products dealing with Criminal Law issues in various jurisdiction | Strong |
| | | | | CO 4 | Read academic texts on Comparative
Criminal Law deeply; and communicate
basic arguments | Strong |
| | | | | CO 5 | Make connections to theories and readings when analyzing comparative Criminal Law issues; and theorize, generalize, and hypothesize on these issues. | Strong |
| | | | | CO 6 | Identify grey areas of research in context with comparative criminal law. | Strong |
| | | | | CO 1 | Students will develop research skills and techniques in comparing the development of human rights in varying socioeconomic-cultural setups. | Strong |
| | | | | CO 2 | Students will have knowledge of human rights in various religious domains and the modern development from Magna Carta onwards. | Strong |
| 1 | T1382 | 10143122 | Comparative
Concept and
Development
of Human
Rights | CO 3 | Students will be able to produce research papers in journals of international repute having high impact factor. They will also be able to able to contribute in policy making by critically analyzing treaties, legislations and judgments | Strong |
| | | | | CO 4 | Students will have ability to teach in national and international institutions. | Strong |
| | | | | CO 5 | Students will have mature orientation of placing of human rights in the international order. | Strong |

				CO 6	Students will be able to uphold ethics and justice to the masses.	Strong						
				CO 1	Learner will have the knowledge of the main United nations Charter pertaining to human rights protection.	Strong						
				CO 2	They will learn about various international treaties and conventions enforced by the United nations to protect human rights.	Strong						
1	T1055	10143123	Human Rights & International	CO 3	They will have the knowledge of various regional systems for human rights protection and promotion so as to compare, examine and analyze.	Strong						
1	11033	10143123	Order	CO 4	Students will develop the ability to think as human rights advocates and understand the impact of globalisation on human rights.	Strong						
				CO 5	They will learn about various international and regional enforcement agencies.	Strong						
				CO 6	They will understand the concept of International Responsibility to Co-operate for the protection and promotion of Human Rights.	Stuama	Strong	Strong	Strong	Strong	Strong	Strong
				CO 1	Learners will be able to understand interlinking of science, technology and Human rights.	Strong						
			S.i.	CO 2	Learners will be able to study the affirmative use of science and technology for furtherance of human rights.	Strong						
1	T1208	10143124	Science, Technology & Human Rights	CO 3	Learners will be able to critically analyze the effects of science, technology and globalisation on human rights.	Strong						
				CO 4	Learners will be able to study the role of nation and international community in furthering the goals of human rights while trying to balance the growth of science and technology	Strong						

1	T1383	10143125	Comparative Human Rights of Women and	CO 1	The development of national and international rights of women and children; and the contemporary human rights practice with regards to the same in fields of education, health and situations of armed conflict.	Strong						
			Children	CO 2	Feminist consciousness and contemporary practices.	Strong						
				CO 3	The issues plaguing plight of women and children; and advocate the possible solutions to resolve the same.	Strong						
				CO 1	Students will develop research skills and techniques in the area of human rights, governance and development.	Strong						
			Law, Good	CO 2	Students will have knowledge of the development of the concept of good governance in the Indian and Western context. They will also be able to understand emerging concepts like egovernance, financial and environmental governance etc.	Strong						
1	T1389 10143126	Governance and Development: Conceptual and Theoretical Issues	CO 3	Students will be able to produce research papers in journals of international repute having high impact factor. They will also be able to able to contribute in policy making by critically analyzing the concept of sustainable development.	Strong	Strong	Strong	Strong	Strong	Strong	Strong	
				CO 4	Students will be able to provide consultations to governmental and non-governmental agencies in improving the existing model of governance by comparing it with other models.	Strong						
			CO 5	Students will have ability to teach in national and international institutions.	Strong	Strong	Strong	Strong	Strong	Strong	Strong	
				CO 1	Students will develop research skills and techniques in understanding the concept of rule of law and its importance in ensuring good governance.	Strong						

| | | | Rule of Law | CO 2 | Students will have knowledge of the necessary administrative and judicial reforms in the light of contemporary developments. They will also learn about alternative checks such as ombudsman to ensure that agencies will work within their legal bounds. | Strong |
|---|-------------|----------|---|------|---|--------|--------|--------|--------|--------|--------|--------|
| 1 | T1390 | 10143127 | and Good
Governance | CO 3 | Students will be able to produce research papers in journals of international repute having high impact factor. They will also be able to able to contribute in policy making by critically analyzing the concept of sustainable development. | Strong |
| | | | | CO 4 | Students will be able to provide consultations to governmental and non-governmental agencies in improving the existing model of governance by comparing it with other models. | Strong |
| | | | | CO 5 | Students will have ability to teach in national and international institutions. | Strong |
| | | | | CO 1 | Students will develop research skills and techniques in the area of human rights, governance and sustainable development. | Strong |
| | | | | CO 2 | Students will have knowledge of international instruments and their role in shaping the model of governance keeping in mind its impact on human rights. | Strong |
| 1 | 1 T1391 101 | 10143128 | Human Rights,
Governance
and Sustainable
Development | | Students will be able to produce research papers in journals of international repute having high impact factor. They will also be able to able to contribute in policy making by critically analyzing the concept of sustainable development. | Strong |
| | | | | CO 4 | Students will be able to provide consultations to government, institutions and mainly victims whose human rights have been violated. | Strong |

				CO 5	Students will have ability to teach in national and international institos.	Strong						
				CO 1	Theoretical knowledge of the students will be enhanced regarding law and development	Strong						
1	T1392	10143129	Law, Policy and Development	CO 2	students will understand the issues, complexity and correlation between law and development.	Strong						
				CO 3	Skills of applicability, analytical and innovative will be developed while learning this course	Strong						
2	T1210	10143213	Dissertation	CO 1 CO 2								
				CO 1	Students will have the knowledge of the institutions and mechanisms that serve to uphold International humanitarian law (IHL). The Geneva Conventions and their Additional Protocols are the core treaties of IHL and are the most comprehensive guidelines to mitigate the effects of warfare	Strong						
2	T1057	10143219	International Humanitarian Law & Refugee Law	CO 2	Students will be able to study other mechanisms and special courts that enforce IHL, like the International Criminal Court	Strong						
			CO 3	Students will be able to study the special legal protections afforded to certain groups, including children, refugees and women	Strong	Strong	Strong	Strong	Strong	Strong	Strong	
				CO 4	Students will be able to study refugee Law which is inherently inseparable from humanitarian law and its legal sources and fields of application through various contemporary issues	Strong						
				CO 1	Learner will be able to explore how national competition laws were justified by a need to ensure economic efficiency and promote consumer welfare at home.	Strong						

2	T1091	10143202	Competition Law	CO 2	Learner will be able to look at how globalisation has resulted in countries being impacted and harmed by anticompetitive conduct that may occur in other jurisdictions.	Strong						
				CO 3	Learner will be able to understand competition laws worldwide.	Strong						
				CO 1	Write policy papers critiquing existing law based on practical developments and suggest amendments.		Strong	Strong	Strong	Strong	Strong	Strong
2	T1384	10143203	Comparative	CO 2	Create research papers by analyzing an existing legislation from a comparative aspect and assessing whether a law of another jurisdiction can be adopted in India and how.	Strong						
			Investment Law	CO 3	Teach securities or investment law to graduate and post-graduate level incorporating a comparative and a practical aspect.	Strong						
				CO 4	To provide consultations on matters related to securities and investment laws.	Strong						
				CO 1	rights.	Strong						
			Corporate	CO 2	Learners will be able to critically evaluate the corporate governance structures and patterns.	Strong						
2	T1093	10143204	Governance & Human Rights	CO 3	Learners will be able to study the role of corporations in protecting and upholding the human rights.	Strong						
				CO 4	Learners will be able to evaluate the need to mould corporate goals and obligations with societal expectations and the corporate responsibility towards society.		Strong	Strong	Strong	Strong	Strong	Strong
2	T1094	10143205	Taxation Laws	CO 1	Learner will be able to study Indian as well as International tax laws and introduce students to the modalities of tax procedures.	Strong						

				CO 1	Learner will be able to look at the convergence of business, Corporate Governance and protection of human rights.		Strong	Strong	Strong	Strong	Strong	Strong
			Centre-State relations and	CO 2	Learner will be able to critically evaluate the corporate governance structures and patterns.	Strong	Strong	Strong	Strong	Strong	Strong	Strong
2	T1008	10143206	Constitutional Governance	CO 3	Learner will be able to study the role of corporations in protecting and upholding the human rights.	Strong	Strong	Strong	Strong	Strong	Strong	Strong
				CO 4	Learner will be able to evaluate the need to mould corporate goals and obligations with societal expectations and the corporate responsibility towards society.	Ctus us	Strong	Strong	Strong	Strong	Strong	Strong
				CO 1	Learner will be able to study the various laws and regulations concerning the mass media	Strong	Strong	Strong	Strong	Strong	Strong	Strong
2	2 T1009 1	10143207	Media Law	CO 2	Learner will be able to study how the media works within such a system and plays a constructive role to further the cause of democracy.	Strong	Strong	Strong	Strong	Strong	Strong	Strong
			Housing and	CO 1	Learner will be able to study the various laws and regulations concerning the mass media	Strong	Strong	Strong	Strong	Strong	Strong	Strong
2	T1010	T1010 10143208	Urban Development	CO 2	Learner will be able to study how the media works within such a system and plays a constructive role to further the cause of democracy.	Strong	Strong	Strong	Strong	Strong	Strong	Strong
				CO 1	Telecommunication Law is comparatively an ever-changing area because of the technological advancement. The students will be exposed due to this course to research and enhance their analytical skills in the field of telecommunication and broadcasting.	Strong	Strong	Strong	Strong	Strong	Strong	Strong

| 2 | T1385 | 10143209 | Comparative
Telecommunica
tion Laws | CO 2 | The course outline involves contemporary issues in the field of ICT which provides the student an opportunity for understanding application of law together with technology, suggest reforms and policy framework. | Strong |
|---|-------|----------|--|------|--|--------|--------|--------|--------|--------|--------|--------|
| | | | | CO 3 | Students will have opportunity to continue Comparative analysis of existing international and national regulatory framework | Strong |
| | | | | CO 4 | Students will study and analyze Administrative and Legal Framework in India relating to telecommunication | Strong |
| | | | | CO 5 | Students will explore Legal issues involving jurisdiction, compatibility and types of disputes in the field of telecommunication, Recent cases and issues in telecommunication field | Strong |
| | | | | CO 1 | Learner will develop an understanding of economic significance of Intellectual Property Management. | Strong |
| 2 | T1251 | 10143210 | Intellectual
Property Asset
Management | CO 2 | Learner will be able to elaborate on IP asset identification, IP commercialization, IP valuation and other important areas of IP Management. | Strong |
| | | | | CO 3 | Learner will be able to deal with generation, management, protection and maintenance of various forms of Intellectual Property. | Strong |
| | | | | CO 1 | Learner will be able to understand
Biotechnology, its evolution and
development. | Strong |
| 2 | T1252 | 10143211 | Bio-
Technology &
Legal | CO 2 | Learner will be able to understand the legal regulation in Biotechnology pertaining to innovation, IPR, research and industrial growth | Strong |

| | | | Regulation | CO 3 | Learner will be able to gain knowledge
and skills in identifying and enhancing
the role of legal regulations in this
frontier technology in the national and
transnational context. | Strong |
|---|-------|------------|---|------|--|--------|--------|--------|--------|--------|--------|--------|
| | | | Comparative
Information | CO 1 | Learner will have knowledge of the intellectual property system and ability to identify how technology may influence it | Strong |
| 2 | T1387 | 10143212 | Technology
and Intellectual
Property | CO 2 | Learner will be able to properly balance legitimate commercial interests against the interests of the general public and the common good. | Strong |
| 2 | T1210 | 10143213 | Nuclear
Technology:
Dilemmas of
Legal Controls | CO 1 | Learner will be able to study the development of legal mechanism to control the misuse/ abuse of nuclear technology for securing survival and existence of mankind and to make certain that the nuclear applications are used only for the benefit and welfare of the society. | Strong |
| | | | | CO 2 | Learner will be able to evaluate the national and international legal regime relating to nuclear technology | Strong |
| 2 | T1011 | 10142214 | Police Law and | CO 1 | Learner will be able to study the functional deliverance of police on the basis of promises made and challenges confronted | Strong |
| 2 | 11011 | 10143214 1 | Administration | CO 2 | Learner will be able to understand live
problems and measures to combat the
legal issues in the justice administration
and justice delivery system | Strong |
| | | | | CO 1 | Students will understand the law relating to sentences and sentencing. | Strong |
| 2 | T1170 | 10143215 | Sentences & Sentencing | CO 2 | Students will cultivate among them the ability to think analytically, critically, rationally and reasonably about the law relating to sentences and sentencing. | Strong |

			I									l
				CO 1	Learner will be able to study varied and contemporary forms of white collar crime and its explanations, theories, and accounts along with its investigation, adjudication, and regulation.	:	Strong	Strong	Strong	Strong	Strong	Strong
2	T1242	10143216	White Collar Crimes	CO 2	Learner will be able to understand the law and social control of white collar crime; examining specific cases of the investigation of white collar criminals.	Strong						
				CO 3	Learner will be able to understand the challenges of prosecution and defense of such criminals	Strong						
				CO 4	Learner will be able to identify the criminological theories which apply to these kinds of crimes and appreciating the need for further theory, research, and policy.	Strong						
				CO 1	Learner will be able to study and understand Victimology which is the scientific study of victimization which includes the relationships between victims and offenders and between victims and the criminal justice system.	Strong						
2	T1270	10143217	Victimology	CO 2	Learner will be able to analyze by establishing a connection between the victims and the offenders.	Strong						
	T1270 10143217		CO 3	Learner will be able to study rates of victimization and how they differ according to social categories (race, ethnicity, age, class, gender etc)	Strong	Strong	Strong	Strong	Strong	Strong	Strong	
				CO 4	Learner will be able to study responses to victimization	Strong						
				CO 1	Students will develop research skills and techniques in the area of human rights in of disadvantageous groups such as women and children, minorities, commercial sex workers and people afflicted with life threatening diseases like HIV-AIDS.	Strong						

| | | | Comparative | CO 2 | Students will gain a comparative understanding of rights of disadvantageous groups in various jurisdictions like Asia, West Asia and Africa. | Strong |
|---|-------|----------|--|------|---|--------|--------|--------|--------|--------|--------|--------|
| 2 | T1386 | 10143218 | Human Rights
of
Disadvantageou
s Groups | CO 3 | Students will be able to produce research papers in journals of international repute having high impact factor. They will also be able to able to contribute in policy making by critically analyzing treaties, legislations and judgments concerning disadvantageous groups. | Strong |
| | | | | CO 4 | Students will be able to provide consultations to the victims whose human rights have been violated. | Strong |
| | | | | CO 5 | Students will have ability to teach in national and international institutions. | Strong |
| | | | | CO 6 | Students will be able to uphold ethics and justice to the masses. | Strong |
| | | | Protection & | CO 1 | students will be trained regarding the idea of human rights and practical enforcement and protection of human rights in India. | Strong |
| 2 | T1172 | 10143220 | Enforcement of Human Rights | CO 2 | Students will be able to disseminate the values of human rights | Strong |
| | | | Human Rights in India | CO 3 | Students will be able to understand the normative and institutional mechanism for protection and enforcement of human rights in India. | Strong |
| | | | | CO 1 | Students will be able to link and develop research skills and techniques in the interface between business and human rights. | Strong |

				CO 2	Students will have knowledge of different legislations and international treaties regarding business and labor laws and how they impact human rights. They will also learn various case studies in which human rights of people have been impacted by corporate negligence.	Strong						
2	T1258	10143221	Business and Human Rights	CO 3	Students will be able to produce research papers in journals of international repute having high impact factor. They will also be able to able to contribute in policy making by critically analyzing treaties, legislations and judgments	Strong						
				CO 4	Students will be able to provide consultations to national and transnational corporations, government and non-governmental entities regarding their duty to protect human rights.	Strong						
				CO 5	Students will have ability to teach in national and international institutions.	Strong						
				CO 6	Students will have mature orientation of placing of human rights in the contemporary business environment.		Strong	Strong	Strong	Strong	Strong	Strong
				CO 1	Students will develop research skills and techniques in analyzing the impact of human rights jurisprudence in improving overall criminal justice administration.	Strong						
2	T1257	101/2222	Criminal	CO 2	Students will have knowledge of NHRC guidelines and other legislative framework regarding human rights protection. They will also be able understand the role of judiciary as a protector, provider and enforcer of human rights.	Strong						

۷	1123/	10143444	Human Rights	CO 3	Students will be able to produce research papers in journals of international repute having high impact factor. They will also be able to able to contribute in policy making by critically analyzing treaties, legislations and judgments.	Strong						
				CO 4	Students will have ability to teach in national and international institutions.	Strong						
				CO 5	Students will have mature orientation of placing of human rights in the international order.	Strong						
				CO 1	Learner will be able to study multi- faceted nature of law and its roles in society, economy and polity	Strong						
2	T1393	10143223	Sociology of Law, Governance & Political Economy of Law	CO 2	Learner will be able to understand the multiple processes through which law helps to constitute, regulate and promote change in social action, economic identities and political institutions which includes overt political conflict, competition and contestation, "rational" or interest-based adaptation to new incentives, and taken-for-granted norms and structures.	Strong						
				CO 1	To appraise the Socio-ethical Issues arising because of usage of Science and technology.	Strong						
	T1006		Science and Technology:	CO 2	To evaluate opportunities in variety of aspects of human life affected by science and technology and understand the scope of regulatory framework available in India relating to Science and Technology.		Strong	Strong	Strong	Strong	Strong	Strong
2 T1396		Ethical Issues and Regulatory Framework	CO 3	To analyze the Legal framework and judicial decisions in interpreting the legislations relating to Science and Technology	Strong	Strong	Strong	Strong	Strong	Strong	Strong	

| | | | | CO 4 | To analyze the inter-connection of advanced scientific techniques and legal framework. | Strong |
|---|-------|----------|---|------|---|--------|--------|--------|--------|--------|--------|--------|
| | | 10143231 | | CO 5 | To appraise and formulate expert opinions and views | Strong |
| | | | | CO 1 | To appraise the linkages between good governance and service delivery from a theoretical, institutional and policy making perspective. | Strong |
| 2 | T1395 | | Good
Governance,
Inclusiveness &
Service | CO 2 | To appraise issues that are of great significance in service delivery mechanism in the context of private public partnership. | Strong |
| | | | Delivery | CO 3 | To analyse the opportunities and challenges of inclusiveness in the emerging good governance models and its impact on service delivery. | Strong |
| | | 10143232 | | CO 4 | To appraise and formulate expert opinions and views | Strong |